

# Russia, Ukraine and the World-V: the Educational Dimension of the Conflict as the Major Oversight of the Russians

In the previous articles of the series, I examined different issues pertaining to the conflict in Ukraine, always underscoring its many dimensions. Titles, dates, contents and links you can find at the end. In the present text, I will focus on major oversights that the Russian administration committed before and during the ongoing conflict, which has already lasted almost 14 months. Speaking about omissions and failures prior to the commencement of hostilities, I don't mean anything related to the military preparation and planning for the special operation which was ipso facto imposed on Russians.

## I. The Political Sodomism of the Western World

Disreputable liars and paranoid gangsters in Western Europe and North America hide the fact that their undisputed masters, the vicious and inhuman oligarchs of the West, have ordered them to speak about 'Putin's war in Ukraine'. This absurdity functions as the foundation of all the other lies that the worthless newspapers, TV channels, reviews, magazines and the other mass media of the Western world ceaselessly diffuse about Russia.

In fact, the special operation in Ukraine is part of a new Great Patriotic War that all the Russians took upon themselves; this must be clear to all. Irrespective of ethnic origin, linguistic particularity, spiritual diversity, religious affiliation and ideological predilection, all Russians wholeheartedly participate in, contribute to, and support the great effort that was duly undertaken by their soldiers, officers, representatives and government. [https://en.wikipedia.org/wiki/Great\\_Patriotic\\_War\\_\(term\)](https://en.wikipedia.org/wiki/Great_Patriotic_War_(term))

Russians don't need to listen to president Putin or former president Medvedev in order to understand, as numerous newspapers and sites pretend to inform their readers.

Putin declares holy war on Western 'satanism'

<https://euobserver.com/world/156188>

Russia Ex-president Medvedev says Russia is fighting sacred battle against Satan in Ukraine

<https://www.rferl.org/a/russia-holy-war-satan-medvedev/32115565.html>

Russians can see for themselves; as soon as one person inspects the recent European or American legislation, he can immediately notice immoral standards, biased proposals, lawless laws, and amended constitutions, which allow for a great number of monstrosities, namely abortion, euthanasia (the correct term is 'demono-thanasia'), homosexual marriages, adoption of children by pseudo-couples, transgenderism, and plenty of similar acts that offend every human being. All this worthless pseudo-laws are abhorrently rejected by the quasi-totality of the population of the Russian Federation.

It is utterly pathetic for the scheming Western military and intelligence officers, academics, intellectuals, diplomats, and politicians to envision the split and partition of Russia into 10 or 15 countries. The reason for my conclusion is easy to fathom.

The Tatars, the Chechens, the Bashkirs, the Chuvashs, the Avars, the Mordvins, the Yakuts, the Buryats, the Udmurts, the Tuvans, the Cherkess, the Altais, the Nenets, the Karelians, the Meskhetian Turks, the Nogais, like the Russians and all the other ethnicities of the Russian Federation know very well that, if their country is defeated, all these filthy pseudo-laws of the fallen, corrupt and decayed Western countries will be imposed on them. They will not escape the madness of atheism; evolutionism and other types of blasphemy will become the dominant ideology; and in this manner, they will be forced to succumb to the so-called 'woke culture'. Yet, for all of them, homosexuality is a sin, a shame, and a sacrilege. And for all of them, transgenderism is a crime, an anomaly, and an impermissible act.

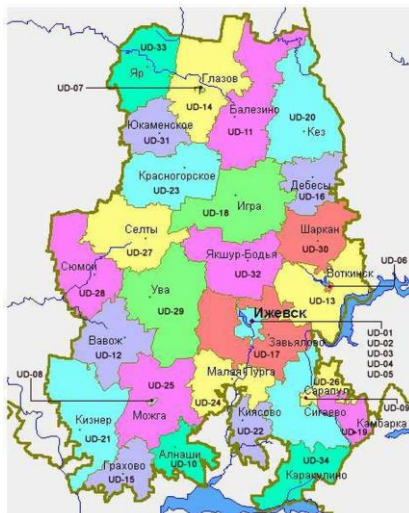
[https://en.wikipedia.org/wiki/Ethnic\\_groups\\_in\\_Russia](https://en.wikipedia.org/wiki/Ethnic_groups_in_Russia)

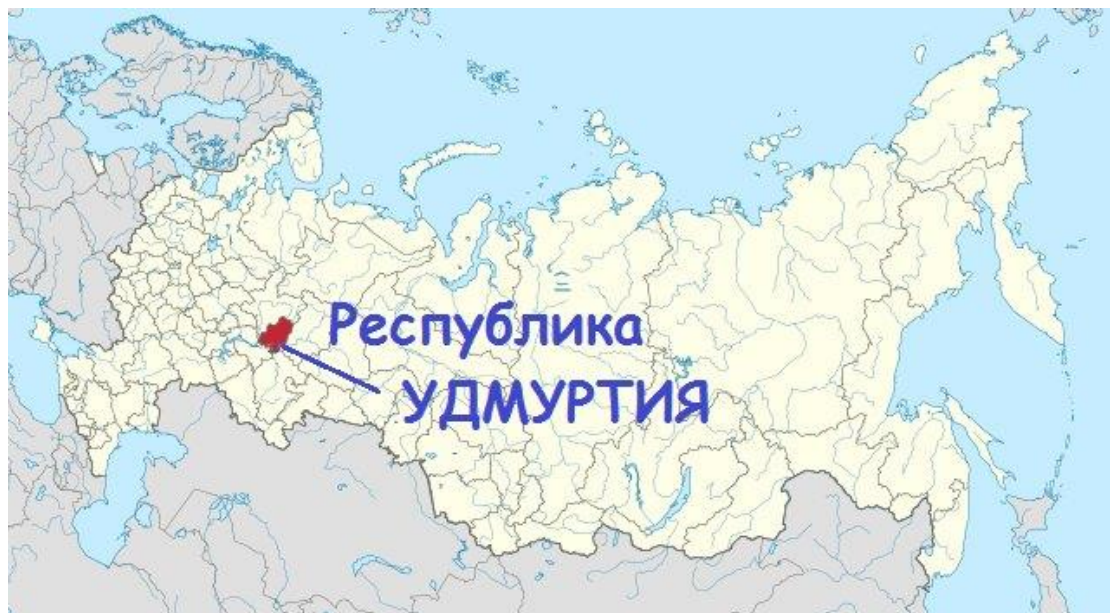
How will these fake and lawless laws be imposed on all these nations (if Russia fails)?

This is easy to assess. The evil governments, embassies, agencies, pseudo-universities and NGOs of the Western countries will first bribe and then 'educate' several greedy idiots among the indigenous people; at a later stage, they will promote/impose them as members of a 'new', local pseudo-government. Subsequently, they will order them to pass these same pseudo-laws in their pseudo-parliament; it will be a simple matter of translation of the same text.

In other words, whereas nowadays Udmurtia (Удмуртская Республика) is an independent and free country within the Russian Federation (with an area of 42000 km<sup>2</sup> and a population of ca. 1.5 million people), if Russia fails and a split is enforced, the so-called 'sovereign' Udmurtia will have a seat in the UN General Assembly, but it will also have an enslaved government, which will intentionally impose on the Udmurts homosexuality, transgenderism, and all the other mental and physical diseases and contaminations that characterize the calamitously targeted societies of EU, UK, Australia, New Zealand, US, Canada, Norway and Switzerland.

<https://en.wikipedia.org/wiki/Udmurtia>





Udmurtia is a nation and a country the size of Estonia.

*Who does not agree that, today, free Udmurts are luckier and in a better condition than the enslaved Estonians?*

There are certainly few Russians, who have been corrupted enough to find that the cruel, tyrannical, paranoid and immoral legislations of the Western tyrannies are 'normal', 'logical' and even 'moral'. But they are very few; apparently they represent less than 5% of the entire population, being also divided into different categories, ideological systems, and political groups.

Some readers will find it bizarre that I describe the totality of the Western states as 'tyrannies'; but this is what they truly are. You don't agree?

Then, tell me if you please where (in which country) all these criminal and lawless laws were submitted to a referendum!

Nowhere! Not one nation truly accepted the blasphemous pseudo-legislation.

These fake laws turned upside down all these societies of the Western world; it is well known that, if proposed and submitted to a referendum before 30 or 40 years, these shameful and villainous concepts would be turned down by 90% or 95% of the total population. Even today, the outright majority in most of these countries would reject the idiocy of transgenderism, the absurdity of atheism, the obscenity of anarchy, the anomaly of pedophilia, the ignominy of homosexuality, and the inhumanity of AI (artificial intelligence).

But these clownish laws were purportedly 'voted' by the fraudulently elected and therefore entirely unrepresentative pseudo-deputies who were supported by criminal journalists (thanks to their ludicrous ... idiotorials!) and bought off by Satanic NGOs. How is the system of such a filthy state called?

It is political Sodomism, i.e. the most disgraceful and the most execrable form of tyranny. If someone in Russia or China, India, Africa, Latin America, and the rest of the Free World 'needs' this dictatorship, he surely belongs in a madhouse.

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### *Western Plans Providing for Split and Partition of Russia*







## II. The Educational Dimension of the Conflict as the Major Oversight of the Russians

The Russian leadership proved repeatedly that they have the lucidity to realize that the special operation in Ukraine is not a simple, ordinary war undertaken for the pacification of the lands (namely the Donetsk and Luhansk People's Republics) and the de-Nazification (Денацификация / Entnazifizierung) of Ukraine. This means that the Russian army, administration, government, and state, i.e. the Russian ruling classes in their totality, realize that there are many other dimensions in this conflict.

<https://en.wikipedia.org/wiki/Denazification>

[https://en.wikipedia.org/wiki/Disinformation\\_in\\_the\\_Russian\\_invasion\\_of\\_Ukraine](https://en.wikipedia.org/wiki/Disinformation_in_the_Russian_invasion_of_Ukraine)

Beyond the strictly military, economic and political aspects, the conflict expands in other spheres, namely spiritual, religious, theological, moral, ideological, cultural, intellectual, academic, scientific, and educational. In the rest of the present article, I will briefly expand on the educational dimension of the Ukraine conflict; I believe that the Russian leadership failed to consider it as crucial for the ongoing conflict. Yet, I am convinced that this is a sector in which Russia must actively engage with the ailing Western countries.

If the Western world is Satanic (as Russian leaders repeatedly and correctly stated), this fact has not been fully incorporated in the Russian education, academic life, political discourse, and international relations. This point is essential because, if a great preparatory work was carried out in this regard, the average Russians would

be more deeply conscious of the real dangers that their country faces. Similarly, at the international level, Russians would be more efficient in

- denigrating the Western world across the Earth,
- disrupting the relations between the South (SE Asia, Africa and Latin America) and the Western countries, and
- driving a wedge between traditional societies (Muslims, Hindus, Buddhists, African animists, Mexicayotl, South American natives. etc.) and the West.

To start with, the confrontation with the Western world should have started long before the 24th February 2022. Actually, this must be done as soon as possible and in a most solemn manner. New manuals must be published; new school programs must be launched; special training and seminars for teachers must be made available. It will be important that an Oriental, Asiatic, Christian-Muslim-Buddhist-Shamanist image of Russia replaces the European allure of Russian History that has been hitherto presented to Russian schoolchildren.

A strong projection to the past of Northern and Central Asiatic peoples and civilizations must serve as foundation; the intertwined relationship of Northern and Central Asiatic cultures with Caucasus, Anatolia, Iran, Syria-Mesopotamia, the Indus River Valley, and China must be revealed in all its depth and width. Russians must first learn to think as Asiatics, i.e. as brethren to the Turkic nations, the Iranians, the Indians, and the Sino-Koreans. As descendants of the Scythians, the Cimmerians and the Sarmatians, the Russians must view the ancient nations that inhabited the present territory of the Russian Federation as the historical repository of the Ancient Oriental civilizations, namely the Sumerians, the Assyrians, the Babylonians, the Hittites, the Canaanites-Phoenicians, the Urartu, the Iranians, etc.

The layer of Western educational-academic propaganda involving the worthless and catastrophic focus on Ancient Greece and Rome must be totally removed. This is the beginning of the path that ends in homosexuality, pedophilia and transgenderism. On the contrary, Russian schoolchildren must become aware of the extensive and formidable impact of the Asiatic and African civilizations on the formation of the so-called 'Greek' and Roman civilization, and of the overwhelming diffusion of Oriental religions, cults, spiritual concepts, mysticisms, theologies, cosmologies, eschatologies and imperial concepts throughout the Roman Empire (Mithraism, Isis-Osiris-Horus Egyptian esotericism, Syrian-Aramaean goddess Atargatis' cults, Sabazios & Cybele Anatolian doctrines, Elagabalus mysteries, Chaldean spirituality, wisdom and sciences, Gnosticisms, Hermeticism, Christianity, Manichaeism, etc.).

The modern (post-Renaissance) Western European fabrication of 'Hellenism' must be systematically refuted in historical terms as aversive racism, preposterous fallacy, revisionist falsehood, and intentional return to idolatry, polytheism and Satanism.

The conflict between the Patriarchate of Constantinople and the schismatic pope of Rome must be highlighted, if Russia wants to posture as the leading country of Christian Orthodoxy. Russian schoolchildren must acquire a strong sense of the long historicity that the clash between Eastern Roman Orthodoxy and the papal heresy has had. Only then will they be able to assess the apostasy of the bogus-patriarch Bartholomew (Βαρθολομαῖος/ Βαρθολομεῖν) of Constantinople, his subservience to the Jesuit pope Francis I, and his treacherous, deeply anti-Russian stance in Ukraine.

In the elaboration of new manuals for the Russian Secondary Education, History and History of Religions must be used in a way to prevent modern concepts, theological prejudices, ideological clichés, and Western schemes from affecting the presentation of the topics included. In this regard, the History of Islamic world must cover equally all the periods of Islamic civilization with only brief mention of the life and the preaching of prophet Muhammad; focusing on the early period of Islam and concealing the rest are methods of deliberate historical distortion.

People must come to terms with an irreversible fact. There is a vast difference between 'religion' and 'history of religion'.

The narratives about prophet Muhammad's life and preaching relate to religion. They are certainly important for every Muslim and every independent researcher. However, they cannot represent more than 10% of the History of Islamic world, because what matters to all is what Islam provenly was throughout the ages; this approach involves mentions of, and references to, caliphs, generals, emirs, khans, sultans, kings, emperors, historians, mystics, epic poets, artists, scientists, wise and erudite scholars, architects and many others. Every time the focus is wrongly made on modern presentations of a religion, we have to know that we deal with theology – not religion; this is the means that the English and French Orientalists and colonial schemers used to produce political Islam and Islamic extremism.

For Russians, the fight against the Western colonial powers involves the complete dissociation of religion from politics, and this starts at the level of History of Religions in the Secondary Education manuals.

Emptying the Secondary Education syllabus from unnecessary Western 'authors', 'thinkers', and 'philosophers', the colleges of Russian historians, who will rectify the historical manuals to readjust them to the sacred battle against Satan, must replace Ancient Greek, Roman and Modern European writers with masterpieces of the Assyrian-Babylonian, Hittite, Aramaean, Iranian, Armenian, Azeri, Turanian, Sogdian, Chinese, Hindu, Buddhist, Taoist, Confucian, Manichaeon, Christian, and Muslim historiography, literature, science, wisdom and spirituality.

Properly regulating and calibrating Russian Secondary Education manuals, Russian scholars must properly establish a link between the blasphemous Western European movement of Renaissance and the colonial conquest of Mexico and Peru, plainly unveiling the cruelty of the conquistadores. In addition, they have to familiarize Russian schoolchildren with the English, French and Dutch colonial plots, tyranny and spiritual genocides.

At the antipodes of the korenizatsiya (Коренизация), practiced by Russians with respect to indigenous nations in the Caucasus, Central Asia and Siberia, notably during the early Soviet period, the Western colonial powers

- carried out systematic, ethnic and religious, division of the colonized nations,
- imposed bogus-historical dogmas that included scrupulously fabricated historical falsehood,
- undertook a deliberate demolition of all elements of national identity and cultural integrity of the indigenous peoples,
- prevented the formation of a real nation building process,

- produced fake languages or jargons that they imposed locally, thus introducing English and French patterns of usage, syntax and idioms, and
- prohibited the study of the indigenous historical heritage at the level of Primary and Secondary Education, while enforcing the learning of the colonial metropolis, and of its social and intellectual life.

<https://en.wikipedia.org/wiki/Korenizatsiia>

Readjusting the Russian Education to the needs of the confrontation with the corrupt Western world is an endeavor that must be undertaken in many levels; special institutes and associations must popularize related topics. The mass media must further diffuse the related literature; publishing houses must come up with new publications, whereas film producers and directors must release numerous movies and documentaries to fully reject all aspects of the Western education. This will be at the level of civil society. Then, the state will take over from the society.

The Russian state must extend the confrontation with the Western world at the educational level not only within the borders of the Russian Federation but also abroad. This will help Russian diplomacy enormously.

Through bilateral cooperation or at the international level, during teacher or student exchange programs, due to the establishment of friendship associations, following the creation of Cultural Centers, thanks to special seminars and conferences, and owed to newly founded initiatives, Russians must deliver a disastrous blow to the fallacious contents of Western education and to the historical forgery that Western educational institutions and cultural associations diffuse worldwide.

Russian universities must be launched in many countries not only to institutionalize Russian as a means of communication but also to denigrate Anglo-Saxon and French universities and to denounce the racist dogmas that are taught there as 'History'. It is not about generating a sterile Anti-Americanism of socio-political connotation, but about raising awareness as regards the historical revisionism that apostate and faithless European intellectuals launched as 'Renaissance', while also spreading colonial cruelty, white supremacism, and Ancient Greek nudity, obscenity and vulgarity.

Almost all the so-called 'intellectuals' of Western Europe and North America from Raphael (Raffaello Sanzio) to J. J. Rousseau to E. Hemingway must be refuted according to diverse viewpoints (Christian Orthodox, Hindu, Muslim, Buddhist, Taoist, African, etc.) and denounced as the precursors of today's Western corruption and bias. A great number of Russian NGOs must be financed for these tasks.

Certainly, the educational dimensions of the Ukraine conflict do not concern Russia only; they matter for the entire mankind. They are interconnected with several other crucial dimensions, notably academic, scientific, intellectual, ideological, religious, theological, cultural, etc. The Russian leadership has to engage the putrefied Western world in many sectors in order to reveal the extent of the decay and warn the rest of the world about the disastrous consequences of a protracted relationship with countries like England, Australia, Canada, France, and the US.

Extending the conflict in so many fronts and sectors will be of primordial importance for Russia. Coordinating among many other targeted nations will then help create a



strong and resolute alliance that will irrevocably turn the tables on the Anglo-Saxon world. Inevitably, the focus must be shifted from the war fronts in Ukraine to the incessant schemes of the Western colonial powers and all their evildoings will come to surface. Gradually, one after the other, many nations will start terminating their relations with the Western world, closing down the American, English, French and other embassies, consulates, institutes and universities that still function in their territory.

The final blow will be the multilateral establishment of a new United Nations organization that will deeply and inevitably separate the pernicious, racist Anglo-Saxon countries from the rest of the world. It will be crucially important to envision a new international body totally deprived of the dysfunctional character, the biased structure, and the unbalanced nature that the UN has had since its inception. That is why in a forthcoming article I will expand on how Russia, China, India, Pakistan, Iran, Turkey, Indonesia, Bangladesh, Nigeria, Egypt, Mexico, Brazil, South Africa and many other countries should envision the formation of another international organization at the very antipodes of the UN.

It is seminally important for all the people worldwide to understand that, since the country, which stands accused of unipolar tendency, disrespected the international body in 2003 and subsequently attacked Iraq unilaterally, the UN must be considered clinically dead and politically defunct. No multipolar international order of peace, justice and security will ever be established if the UK, the US, Canada, Australia and their satellites participate. The scheming Anglo-Saxon elites hate the rest of the world and will continue to fuel discord among the rest. They must therefore be totally isolated and cast away.

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## **Earlier Publications: Titles, Dates, Links & Contents**

### **From the Pandemic to the Special Operations in Russian Ukraine (3 April 2022)**

<https://www.slideshare.net/MuhammadShamsaddinMe/from-the-pandemic-to-the-special-operations-in-russian-ukraine>

- 1- A Critical Confrontation between Jesuits and Freemasons
- 2- The Pandemic and the Jesuit Eschatological Agenda (and how it has advanced throughout the last millennium)
- 3- The Multiple Dimensions of the Conflict between Russia and Ukraine
- 4- The Historical Facts

### **My position about Ukraine, Russia, and the Russian Special Operations in Russian Ukraine - in brief (15 April 2022)**

<https://megalommatis.livejournal.com/25045.html>

<https://megalommatis.blogspot.com/2022/04/my-position-about-ukraine-russia-and.html>

<https://ok.ru/megalommatis/statuses/154562853352280>

[https://vk.com/megalommatis?w=wall429864789\\_6737%2Fall](https://vk.com/megalommatis?w=wall429864789_6737%2Fall)

<https://www.slideshare.net/MuhammadShamsaddinMe/my-position-about-ukraine-russia-and-the-russian-special-operations-in-russian-ukraine-in-brief>

1. Many people did not expect it, but I did
2. The plan to split Russia to 5-10 pieces
3. There is no Ukrainian language or nation
4. The negative impact of History
5. If Ukrainians are a nation, then Egypt's Sa'idis are a nation too!

### **Russia, Ukraine and the World-I: 'Moscou, les Plaines d'Ukraine, et les Champs-Élysées' (14 March 2023)**

<https://megalommatiscomments.wordpress.com/2023/03/14/russia-ukraine-and-the-world-i-moscou-les-plaines-dukraïne-et-les-champs-elysees/>

[https://www.academia.edu/98495216/Russia\\_Ukraine\\_and\\_the\\_World\\_I\\_Moscou\\_les\\_Plaines\\_dUkraine\\_et\\_les\\_Champs\\_%C3%89lys%C3%A9es](https://www.academia.edu/98495216/Russia_Ukraine_and_the_World_I_Moscou_les_Plaines_dUkraine_et_les_Champs_%C3%89lys%C3%A9es)

I- The Historical Background

II- Western Colonialism against Russia: Projection of Fake Concepts and Historical Falsehood onto Russian Elites

III- Western Bias: Russia's Europeanization as De-Russification

IV- Where does the Fallacy of European Russia End?

V- False Identity for Russians means Defeat in the Great Game

VI- The Fall of the Romanov: due to the False Concept of 'Russia as a European Empire'

### **Russia, Ukraine and the World-II: 5000 Years of Russian Asiatic Identity vs. 500 Years of Anglo-French Racism & Colonialism (21 March 2023)**

<https://megalommatiscomments.wordpress.com/2023/03/21/russia-ukraine-and-the-world-ii-5000-years-of-russian-asiatic-identity-vs-500-years-of-anglo-french-racism-colonialism/>

[https://www.academia.edu/98873247/Russia\\_Ukraine\\_and\\_the\\_World\\_II\\_5000\\_Years\\_of\\_Russian\\_Asiatic\\_Identity\\_vs\\_500\\_Years\\_of\\_Anglo\\_French\\_Racism\\_and\\_Colonialism](https://www.academia.edu/98873247/Russia_Ukraine_and_the_World_II_5000_Years_of_Russian_Asiatic_Identity_vs_500_Years_of_Anglo_French_Racism_and_Colonialism)

I. The Western Anti-Russian Bias

II. Skillful Western European Falsification of Russian History

A. Erroneous contextualization of Archaeology of Northern Asia

B. Deliberate use of overlapping terms: Northern Asia, Siberia, and Scythia

C. Prehistory and Ancient History of Northern Asia are subject to modern borders and to the meaningless attempts for 'national archaeology'

D. Failure to discern Northern Asia in its entirety and true dimensions

E. Deliberate, multifaceted distortion of the Asiatic Turanian Migrations

F. Minimization of the cataclysmic presence and prevalence of the Turanian nations throughout Eastern Europe

G. European academia-backed biases: malignant disregard of the spiritual value of Kievan Rus, and absurd focus on ethnic, racial and linguistic considerations

H. Erroneous focus on Kievan Rus and disastrous neglect for Volga Bulgaria

I. Concealment of the historical reality of the Turanian ('Tatar-Mongol') period

### **Russia, Ukraine and the World-III: the need for a New UN or how UK, US, France and NATO must be defenestrated from the world (28 March 2023)**

<https://megalommatiscomments.wordpress.com/2023/03/28/russia-ukraine-and-the-world-iii-the-need-for-a-new-un-or-how-uk-us-france-and-nato-must-be-defenestrated-from-the-world/>

[https://www.academia.edu/99242411/Russia\\_Ukraine\\_and\\_the\\_World\\_III\\_the\\_need\\_for\\_a\\_New\\_UN\\_or\\_how\\_UK\\_US\\_France\\_and\\_NATO\\_must\\_be\\_defenestrated\\_from\\_the\\_world](https://www.academia.edu/99242411/Russia_Ukraine_and_the_World_III_the_need_for_a_New_UN_or_how_UK_US_France_and_NATO_must_be_defenestrated_from_the_world)

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I. Ukraine or Ireland and Switzerland?

II. England, France, and the fake state 'US'

III. Ukraine or Mexico?

IV. UK, France, US and NATO: the Enemies of the Mankind

V. The Fallacy of all Geopolitical Analyses

### **Russia, Ukraine & the World-IV: Continental Empires & Sea Powers - Russians' Fake Friends & Only Enemy**

#### **Or how the Romanov collapsed only to the benefit of Serbs' and Greeks' Evil Elites**

<https://megalommatiscomments.wordpress.com/2023/04/04/russia-ukraine-the-world-iv-continental-empires-sea-powers-russians-fake-friends-only-enemy/>

[https://vk.com/megalommatis?w=wall429864789\\_8683%2Fall](https://vk.com/megalommatis?w=wall429864789_8683%2Fall)

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<https://megalommatis.blogspot.com/2023/04/russia-ukraine-world-iv-continental.html>

I. Prof. Huntington's entirely misunderstood Book

II. The Serbian Delusion of Russians

III. The Clash of Civilization? A Mirage come True

IV. Spirituality & Universalism: Divine Earth vs. Unholy Sea

V. Civilized Continental Empires vs. Barbarian Sea Powers

VI. Continental Empires, Sea Powers, and Divisive Traps

VII. The 'Greek Orthodox' Delusion of Russians